



सर्व शिक्षा अभियान
सब पढ़ें सब बढ़ें

1st HALF YEARLY MONITORING REPORT OF

VISVA- BHARATI UNIVERSITY

on

**Mid Day Meal Scheme for the State of
WEST BENGAL**

Period : 1st October 2010 to 31st March 2011

Districts Covered

- 1. BIRBHUM**
- 2. BANKURA**

Sponsored by
Department of School Education and Literacy
Ministry of Human Resource Development
Govt. of India, New-Delhi-110001



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**1st Half Yearly Monitoring Report of Visva Bharati
University
MDMS for the State of West-Bengal for the period of 1st
October 2010 to 31st March 2011**

1. General Information

Sl. No.	Information	Details
1.	Name of the monitoring institute	Visva Bharati University
2.	Period of the report	October2010 –March 2011
3.	Fund Released for the period	YES.
4.	No. of Districts allotted	2
5.	Districts' name	Birbhum,and Bankura
6.	Date of visit to the Districts / Schools (Information is to be given district wise i.e District 1-Birbhum, District 2 Bankura,)	Visit to the Schools- Dist.1-17/01/2011-12/03/2011 Dist.2-16/03/11-07/04/11
7.	Total number of elementary schools (primary and upper primary to be counted separately) in the Districts Covered by MI (Information is to be given district wise i.e District Birbhum, District- Bankura.)	District-1.Primary-2380+12=2392 UPS-461,SSKs-650,MSKs-101 District-2-Primary-4193,UPS-341,SSKs- 449,MSKs-73
8.	Number of elementary schools monitored (primary and upper primary to be counted separately) Information is to be given for district wise i.e District 1Birbhum, District 2 Bankura,)	Birbhum- Primary-32,UPS-08 Bankura-Primary-29,UPS-11
9.	Types of school visited	
a)	Special training centers (Residential)	Not available
b)	Special training centers (Non Residential)	Not available
c)	Schools in Urban Areas	Birbhum-05 Bankura-04
d)	School sanctioned with Civil Works	Birbhum-0 Bankura-0
e)	School from NPEGEL Blocks	Birbhum-02 Bankura-03
f)	Schools having CWSN	Birbhum-05 Bankura-03
g)	School covered under CAL programme	Birbhum-02 Bankura-03
h)	KGBVs	Birbhum-02 Bankura-03
10.	Number of schools visited by Nodal Officer of the Monitoring Institute	Birbhum-14 Bankura-12
11.	Whether the draft report has been shared with the SPO : YES / NO	YES
12.	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	Discuss with the State Project Director in his office.
13.	Before sending the reports to the GOI whether the MI has shared the report with SPO:	YES

14. **Selection Criteria for Schools:** On the basis DISE information & multi stage sampling method adopted.

15. **Items to be attached with the report:**

a) List of Schools with DISE code visited by MI: Enclosed.

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ACKNOWLEDGEMENT

Monitoring of the Sarva Shiksha Abhiyan (SSA) programme has been kept as an integral component at different levels. Besides, the internal and community based Monitoring of the SSA/MDM programme the MHRD, Govt. of India identified Academic institutions in each state for the purpose of Monitoring work. Accordingly, Visva-Bharati University have been entrusted with the responsibilities of conducting Monitoring of the 10 selected Educational Districts of West Bengal covering the major components of SSA/MDM implementation. The component wise Monitoring of MDM programme of the two Districts (Birbhum and Bankura) have been presented in this report as per the TOR.

The study & its report would not have completed without the constant support of officials of the Paschim Banga Sarva Shiksha Mission (PBSSM). We sincerely acknowledge our thanks to all of them. We are thankful to DPOs and their colleagues for the cooperation during the Monitoring work.

The collection of data and tabulation work was efficiently handled by the research assistants, namely Sri Nurul Alam, Sri Ashim Pal and Sri.Kadam Rasul without their help the report would not have been completed. Sri Ledam Hembrom and other staffs of our Deptt. extended full cooperation from time to time to complete the work. Prof. Amit Hazra Head of the Department help me a lot by visiting sample schools for supervising the research assistants and collecting information to complete the study. I extend my sincere thanks to all of them. I am thankful to Sri Samir Kr .Pal of Monobina Printing, Sriniketan for the DTP work.

We hope that the report will be useful to all concern associate with the implementation of SSA/MDM programme.

Dr.Rafiqul Islam

**Principal Investigator, SSA Project
Visva Bharati, Sriniketan**

Executive Summary of the Birbhum & Bankura Districts Report

1. Regularity in supply of hot cooked meal:

	District-Birbhum	District-Bankura
a) Regularity in Serving MDM		
i. Percentage of Schools serving hot cooked meal regularly.	All the 32(100.00%) sample primary schools and 07(87.50%) UPS out of 8 are providing the cook MDM.	Out of 29 sample primary schools cooked MDM are provided to 26 (89.66%) primary schools and in the UPS it is extended to the 7 (63.64%) schools out of 11 schools.
ii. If hot cooked meal is not served regularly, reasons thereof.	All are providing except one UPS due to non availability of water for MDM.	The 3 primary schools and 4 UPS are not provided cooked MDM due to theft, water & New set up schools.
iii. Is there any prescribed norm for consideration for irregularity in serving MDM	There is no such norms however, Saturday are not serving the MDM.	Saturday are not serving the MDM no such norms.
iv. Quality and quantity of meal in the opinion of teachers, students or SMC members and any problems to children in serving MDM.	Opined that Govt. should take measures to improve the quality and quantity.	Opined that Govt. should take measures to improve the quality and quantity.
i. Number of children enrolled in schools	In the sample primary schools-4447 and in the UPS-1389	In the sample primary schools-2395 and in the UPS-3063
ii. Number of children availed MDM as per MDM register	In the sample primary schools-1667(62.72%) and in the UPS-764(82.95%)	In the sample Primary schools-1171(72.33%)and UPS-1049(56.64%)
iii. Number of children availed MDM on the day of visit	In the primary-1667(62.72%) and in the UPS-764(82.95%)	In the sample Primary schools-1171(72.33%)and UPS-1049(56.64%)
iv. Number of children availed MDM on the previous day of visit	P-2369(94.01%) UPS-579(90.89%)	P-1790(97.18%) UPS-1170(89.72%)

	District-Birbhum	District-Bankura
Overall Observations	It reveals that in the primary schools there are 59.77% children are present in the schools on the day of visit ,out of them 62.72% have availed MDM ,and in the UPS 66.31% students are present out of them 82.95 % students are availed the MDM.	It reveals that in the primary schools there are 67.60% children are present in the schools on the day of visit ,out of them 72.33% have availed MDM ,and in the UPS % students are present out of them % students are availed the MDM.

2. Regularity in supply of Food grain:

	District-Birbhum	Bankura
(i) Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?	The entire sample schools of primary & UPS receiving the food grain regularly in the school.	The sample school received the food grains regularly and there is no delayed.
ii. Is the quality of food grain FAQ?	GOOD	
iii. Is buffer stock of one-month's requirement maintained?	One month buffer stocks are maintained in the 78.13 % (25) primary schools and 85.71%(6) in the UPS.	One month buffer stocks are maintained by all the sample schools.
iv. Is the food grains delivered at the school?	The 87.50% (28) primary schools the local dealer delivered in the school and the rest 4 primary schools collect it from the suppliers. However, the sample UPS received it at school.	Both the primary and UPS received food grains at schools.

3. Payment of Cost of food grain to FCI: -

	District-Birbhum	District-Bankura
a) Enabling conditions: -		
i. Is payment of cost of foodgrain to FCI made monthly. Which the stipulated time ?	It is supposed to be within 20 days. But	It is supposed to be within 20 days. But

	District-Birbhum	District-Bankura
	due the election this could not be done. Quarterly basis the payment is made.	due the election this could not be done. Quarterly basis the payment is made.
ii. Has payment of cost of food grain to FCI made for the previous month.	Not paid monthly basis.	Not paid monthly basis.
iii. Reasons for irregular payment, if any	Due to Assembly election in the State.	Due to Assembly election in the State.
Overall Observations	Observed that the officers at the district head quarter has many responsibilities and MDM is one of it get less attention.	

4. Regularity in Delivering Cooking Cost at the school level:

	District-Birbhum	District-Bankura
i. Number of schools /implementing agency receiving cooking cost in advance regularly?	MI found that 11 (34.38%) sample primary schools and 6 UPS (85.71%) received the cooking cost in advance.	Found that 6 (23.08%) sample primary schools and 2 UPS (28.57%) received the cooking cost in advance.
ii. If there is delay in delivering cooking cost what is the extent of delay and reasons for it?	Very irregular payment seems to be a practice.	Reasons are unknown.
iii. In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding programme?	The Head Teacher and SHG of the respective schools manage the MDM by obtaining the loan from the suppliers/local market.	Head Teacher /SHG of the respective school manage it by obtaining the loan.
iv. Is cooking cost paid by Cash or through banking channel?	MI found schools received cooking cost through bank.	MI found that in 17(65.38%) sample primary schools and 3(42.86%) UPS received cooking cost by cash and rest of the schools received it through bank..
Overall Observations	As understood from the State head quarter that the payment got delayed due to the Block/District is yet to develop separate mechanism/office for MDM.	

5. Social Equity: -

	District 1	District 2
a) In the classroom: -		
i. Sitting arrangement for the children during serving of MDM.	They all sit together in the open place/under tree, veranda and there is no fixed place/dinning hall.	They all sit together in the open place/under tree and also found that few primary schools have developed place/dinning hall.
ii. Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	There is no gender or caste or community discrimination found in cooking or serving or seating arrangements of the MDM regularly.	There is no gender or caste or community discrimination found in cooking or serving or seating arrangements of the MDM regularly.
Overall Observations	There is no separate place/dinning hall for MDM, however no discrimination found for MDM.	

6. Menu: -

	District 1	District 2
i. Number of schools where menu is displayed on the wall and noticeable	Noticed that out of the 32 sample primary schools 23 (71.88%) schools and in the UPS out of 7 schools 2 (28.57%) schools displayed the menu for the MDM	It was noticed that out of the 26 sample primary schools 5 (19.23%) schools displayed the menu of the MDM and none of the UPS dose it.
ii. Who decides the menu	Head teacher of the school in consultation with SLMC/SHGs member on the basis of availability of the vegetables in the market.	Head teacher of the school in consultation with SLMC/SHGs member on the basis of availability of the vegetables in the market.
iii. Does daily menu includes rice/wheat, pulses (dal) and vegetable	The common menu are rice, dal and seasonal vegetables and eggs are served 3-4 times	The common menu are rice, dal and seasonal vegetables and eggs are served 3-4 times in a month

	District 1	District 2
	in a month and in some places chicken/fish are provided once in a month.	and in some places chicken/fish are provided once in a month.
iv. Number of schools where variety of foods is served daily	No variety only for sabji it is done.	Variety are maintained in case of sabji only.
v. Number of schools where same food is served daily	All the sample schools.	All the sample schools.
Overall Observations	Reveled that community support are given for chicken/fish in the MDM.	

7. Community Mobilization: -

	District 1	District 2
i. Familiarity level of the SMC members with their roles and responsibilities and eligibility and entitlement of children as notified by the State Government.	The SMC/VEC members do not play any role in this respect	The SMC/VEC members do not play any role in this respect
ii. Number of schools where there is a roaster of parents for daily monitoring and supervision of MDMS	No roaster of the parents are found for daily monitoring and supervision of MDM.	No roaster of the parents are found for daily monitoring and supervision of MDM.
iii. Number of members received training regarding MDMS and its monitoring	No such training given for MDM.	No such training given for MDM.
iv. Frequency of SMCs meetings held and issues related to MDMS discussed.	There is a provision of monthly meeting for MDM at the VEC level but it was held in a irregular way.	There is a provision of monthly meeting for MDM at the VEC level but it was held in a irregular way.
v. Frequency monitoring and cooking and serving MDMS by SMC members	Occasionally the VEC members monitoring and cooking and serving MDM.	Occasionally the VEC members monitoring and cooking and serving MDM.
vi. Contribution made by the community for MDMS	No such formal Contribution made by the community, however there are cases for providing chicken /fish.	No such formal Contribution made by the community.

	District 1	District 2
vi. Extent of participation by SMC/PTA/MTA/PRI/Urban local bodies	It is quite satisfactory at the school level the VEC/SLMC and local self bodies are directly involve in the program The response in this context from the schools are good - 4,Fair-25 and Poor-3 and in the UPS it is Fair in all 7 schools. -	It is quite satisfactory at the school level the VEC/SLMC and local self bodies are directly involve in the program The response in this context from the schools are good - 05,Fair-19 and Poor-02 and in the UPS it is Fair in all 07 schools.
Overall Observations	There is no formal contribution to MDM but the parents are aware and do visit to the schools for MDM.	

8. MIS: -

	District 1	District 2
i. Number of schools where MDM register is in place and maintained	MI found that 78.13% (25) primary and all 7 UPS maintained it.	MI found that 69.23% (18) primary and all 07UPS maintained it.
ii. Whether any training on maintaining MDM information is imparted to the teacher/head teacher?	No such training for maintaining the MDM.	No such training for maintaining the MDM.
iii. What is Mechanism of flow of Information from school to district and onwards	The flow of information is from school to block office to district	The flow of information is from school to block office to district
iv. What is the prevalent MIS System?	School to block to district.	School to block to district.
v. What is the interval of furnishing information from School to Block and onwards ?	In every month.	In every month.
Overall Observations	There is a register in the schools for MDM in which all the entitled school children are shown for MDM.	

9. Financial Management: -

	District 1	District 2
i. Nature of financial records and registers maintained at the implementing agency level.	Financial records and registers are maintained at the school level by the head teacher. In the case of SHG are the overall responsibilities of MDM the group leader maintained the registers.	Financial records and registers are maintained at the school level by the head teacher.
ii. Mode of transfer of fund to the implementing agency level from the state or district levels.	Paper allotment sent the District and payment made through Treasury and bank advice from to the block level.	Paper allotment sent the District and payment made through Treasury.
iii. Type of account maintained and System for the withdrawal of fund from the SMC/VEC account.	<p>The accounts are maintained by the head teachers and withdrawal of fund from the SMC/VEC account is done by the head teacher and the chairman of the VEC.</p> <p>Another system is also prevalent where the SHGs have full responsibility of the MDM in such cases the SHGs group leader is the joint signatory.</p>	<p>The accounts are maintained by the head teachers and withdrawal of fund from the SMC/VEC account is done by the head teacher and the chairman of the VEC.</p> <p>Another system is also prevalent where the SHGs have full responsibility of the MDM in such cases the SHGs group leader is the joint signatory.</p>
iv. If the proposals for expenditure and expenditure statements are shared with the community. If yes, is there any instance of community expressing objection/reservation about any transaction?	It is being share with the concern VEC members of the local self govt.	It is being share with the concern VEC members of the local self govt
Overall Observations	The block/district level office for MDM has not yet been set up.	

10. School Health Programme

	District-Birbhum	District 2
i. Who Number of schools where school Health Card maintained for each child? administers these medicines and at what frequency where MDM register is in place and maintained	MI found that there are 12 (37.50%) sample primary schools and no UPS maintained health card for the children.	None of the sample primary and UPS maintained health card for the children.
ii. What is the frequency of health check-up?	Not a regular way. The local Heath workers of the sub center of PHC do come for the purpose and provide medicines.	The local Heath center is providing the medicines and there is no regular system of it.
iii. Number of children given Vitamin A	It is reported that 24 (75.00%) of primary schools are provided the micronutrients no such things are found for the UPS.	Reported that 8(27.59%) of primary schools and 7 (63.64%) UPS are provided the micronutrients.
iv. Number of children given IFA Tablets	Information not available.	Primary schools-08 and UPS-07
v. Number of children given de-worming tablets.	Information not available.	Primary schools-08 and UPS-07
vi. Who administers these medicines.	The local Heath center is providing the medicines.	The local Heath center is providing the medicines.
vii. Number of school where iodized salt is used	All sample schools used the iodized salt is used	This is being covered by the all sample schools.
viii. Number of schools where children wash their hand before and after eating	All are asked to wash hand before after taking MDM.	All are asked to wash hand before after taking MDM.
Overall Observations	The school health program has not yet develop its formal shape.	

11. Status of Cook cum Helpers

	District 1	District 2
i. Number of school where cook cum helpers are engaged as per the norm of GOI or State Govt.	As per the State Govt. rules all the places SHGs are involved.	The norms for the purpose are given by the state Govt. of WB .

	District 1	District 2
ii. Who engages cook cum helpers in these schools	Local Self –Govt.	This arrangement are made by the local self Govt.
iii. Number of schools served by centralized kitchen	There is no centralized kitchen in the sample schools.	There is no centralized kitchen in the sample schools.
iv. Number of schools where SHG is involved	The 90.63% (29) primary and 100%(7) UPS cooking of the MDM are manage by the SHG members by rotation and this arrangement are made by the local self Govt.	There are 96.15 % (25) primary and 100%(7) UPS cooking of the MDM are manage by the SHG members by rotation
v. What is remuneration paid to Cook cum helpers , mode of payment and intervals of payment ?	In the primary schools they used to get Rs.1000/-pm and in the UPS it is Rs.1000/- pm in cases it more if the students number is high.	In the primary schools they used to get Rs.1000/-pm and in the UPS it is Rs.1000/- pm in cases it more if the students number is high.
vi. Social Composition of cooks cum helpers? (SC/ST/OBC/Minority/others)	Mainly the under privileged person are drawn from the locality for the purpose	The overwhelming majority of the places the cooks and helper are drawn from the SC/ST/OBC/Minority if it is dominated group.
Overall Observations	Overwhelmingly majority of the places the MDM are manage by the SHGs with the involvement of Local self Govt.	

12. Infrastructure

	District 1	District 2
i. Number of school where pucca Kitchen cum Stores is available and in use	There are 43.75% primary schools have pucca kitchen cum store and 100% UPS have kitchen cum store.	There are 26.92% primary schools have pucca kitchen cum store and 85.71% UPS have kitchen cum store. One UPS grants sanctioned but not yet started

	District 1	District 2
ii. Number of schools where pucca kitchen cum store is not available	MI further found that remaining 18 sample primary schools has kitchen shed only.	MI further found that remaining sample primary schools has kitchen shed only
Overall Observations	All the sample primary schools yet to develop kitchen room cum store.	

13. Staffing

	District 1	District 2
i. Number of staff engaged at district level for management and monitoring of MDMS	District O/C MDM Accounts Office MIS Coordinator Accountant and Data entry operator and one staff from DM pool.	District O/C MDM Accounts Office MIS Coordinator Accountant and Data entry operator and one staff from DM pool.
ii. Number of staff engaged at block level for management and monitoring of MDMS	The block office is yet to develop, however the office bearers of the BDO manages the work. There are Supervisor and data entry operator.	The block office is yet to develop, however the office bearers of the BDO manages the work. There are Supervisor and data entry operator
iii. Is there any district level task force constituted	YES	YES

14. Monitoring

	District 1	District 2
i. How many district level steering cum monitoring committee meeting held in current financial year	Meetings held with regular intervals.	Meetings held with regular intervals.
ii. How many state level steering cum monitoring committee meeting held in the current financial year	Meetings held with regular intervals.	Meetings held with regular intervals.

A. Positive points:

- There is direct impact of MDM in the school attendance as observed by MI the parents and teachers opined the same..
- The school teaches get more time for teaching learning process as because the sharing of responsibilities of MDM to SHGs .

B. Area of concerns:

- Paucity of water for MDM in the few schools, Theft of the MDM food grains & utensils, irregular payment of the cooks, bad quality of rice. Very poor maintenance of records.
- Use of fire woods in most of the places for MDM is a great cause of concern.

C. Suggestions for improvement of the Scheme

- The Institutionalization of Community of Participation by empowering VEC for MDM programme dose not may give good result; therefore Monitoring mechanism from outside the community is very necessary
- Improvement of quality of MDM by enhancing the budgetary provision in view of price inflation.
- The school should be informed by the authority well in advance that how many days in a month the cooked MDM will be provided.
- Regular supply of food grains to the school and regular payment of cooking cost.

Mid-Day Meal Scheme:

(i)	Name of the Monitoring Institution	VISVA BHARATI UNIVERSITY
(ii)	Period of the report	October 2010 to March 2011
(iii)	Name of the District	Birbhum, West Bengal
(iv)	Date of visit to the Districts/EGS/Schools	17/01/2011 -07/3/2011

1.	REGULARITY IN SERVING MEAL: Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?			Students, Teachers & Parents	
	The information collected from the 32 sample primary schools and 8 sample UPS reveals that all the sample primary schools and 07 UPS are extended with the cook MDM.				
2.	TRENDS: Extent of variation (As per school records vis-à-vis Actuals on the day of visit)			School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.	
	No.	Details	Day previous to date of visit		On the day of visit
	i.	Enrollment	P-4447 UPS-1389		P-4447 UPS-1389
	ii.	No. of children attending the school on the day of visit	P-2520(56.67%) UPS-637(45.86%)		P-2658(59.77%) UPS-921(66.31%)
	iii.	No. of children opted for Mid Day Meal-	P-2369(94.01%) UPS-579(90.89%)		P-1667(62.72%) UPS-764(82.95%)
	iv.	No. of children availing MDM as per MDM Register:	P-2369(94.01%) UPS-579(90.89%)		P-1667(62.72%) UPS-764(82.95%)
v.	No. of children actually availing MDM on the day of visit	-	P-1667(62.72%) UPS-764(82.95%)		

	It reveals that in the primary schools there are 59.77% children are present in the schools on the day of visit ,out of them 62.72% have availed MDM ,and in the UPS 66.31% students are present out of them 82.95 % students are availed the MDM.The poor attendance is due to the final evaluation and recess after the exams.	
3.	<u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u> (ii) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	MI found that all the sample both primary & UPS receiving the food grain regularly in the school.	
	(iii) Is buffer stock of one-month's requirement is maintained?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	It is informed that one month buffer stocks are maintained in the 78.13 % (25) primary schools and in the UPS 85.71 % (6). *	
	(iv) Is the food grains delivered at the school?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
MI found that in the 87.50% (28) primary schools the local dealer delivered food grains in the school and the rest of the 4 primary schools they collect it from the suppliers. However, the sample UPS received it at school.		
4.	<u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u> (i) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costm what is the extent of delay and reasons for it?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	MI found that 11 (34.38%) sample primary schools and 6 UPS (85.71%) received the cooking cost in advance.	
	(ii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	The Head Teacher and the SGHs of the respective school manage the MDM by obtaining the loan from the suppliers/local market.	
(iii) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.	

	MI found schools received cooking cost through bank.	
5.	<u>SOCIAL EQUITY:</u> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations
	There is no gender or caste or community discrimination found in cooking or serving or seating arrangements of the MDM regularly.	
6.	<u>VARIETY OF MENU:</u> (i) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	During the visit to the schools it was noticed that out of the 32 sample primary schools 23 (71.88%) and in the UPS out of 7 schools 2 (28.57%) schools displayed the menu for the MDM.	
	Who decide the Menu:	
	Head teacher of the school in consultation with SLMC/SGHs member on the basis of availability of the vegetables in the market.	
	(ii) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The same variety in the food is served however, seasonal vegetables are always added.	
	(iii) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	There is no wheat preparation in the food item. The common menu of the food is rice, dal and seasonal vegetables and eggs are served 3-4 times in a month and in some places chicken/fish are provided once in a month with the help of community.	
7.	<u>QUALITY & QUANTITY OF MEAL:</u> Feedback from children on a) Quality of meal:	Observations of Investigation during MDM service

	The 93.75(30) school students of the sample school expressed their satisfaction about the quality and all the UPS students are happy about the quality.	
	b) Quantity of meal:	Observations of Investigation during MDM service
	The 93.75(30) school students of the sample school expressed their satisfaction about the quantity and all the UPS students are happy about the quantity.	
	c) {If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service
	NA	
8.	<u>School Health Programme:</u> (i) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	Teachers, Students, School Record
	It is reported that 24 (75.00%) of primary schools are provided the micronutrients no such things are found for the UPS.	
	(ii) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	The local Health center is providing the medicines.	
	(iii) Is there school Health Card maintained for each child?	Teachers, Students, School Record
MI found that there are 12 (37.50%) sample primary schools and no UPS maintained health card for the school children.		
	Number of school where iodized salt is used:	
	All sample schools used the iodized salt in MDM.	
9.	What is the frequency of Health cheek up?	
	There is no regular time frame for the health cheek up. The local Health workers of the sub center of PHC do come for the purpose and provide medicines.	

	<u>STATUS OF COOKS:</u> (i) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
MI found that of the sample schools in the 90.63%(29) primary and 100%(7) UPS cooking of the MDM are manage by the SHG members by rotation and this arrangement are made by the local self Govt.		
Number of schools served by centralized kitchen:		
There is no centralized kitchen in the sample school.		
10.	(ii) Is the number of cooks and helpers engage in the school as per GOI norms?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
The norms for the purpose are given by the state Govt. of WB and the norms of the GOI do not fulfilled in all the places.		
	(iii) What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
In the primary schools they used to get Rs.1000/-pm and in the UPS it is Rs.1000/- pm in cases it more if the students number is high.		
	(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
Not in regular way the money usually disburse when the school received the grant for the MDM.		
	(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
Mainly the under privileged person are drawn from the locality for the purpose.		

11.	<u>INFRASTRUCTURE:</u> Is a pucca kitchen shed-cum-store: (a) Constructed and in use-P-14 + UPS-8 =22 (b) Constructed but not in use under-Nil (c) Under construction –P-2 (d) Sanctioned, but constructed not started-P-2 (e) Not sanctioned-Nil Any other (specify)	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	Information is to be given for point (a) , (b), (c) , (d) and (e) a. There are 43.75% primary schools have pacca kitchen cum store and 100% UPS have kitchen cum store. b. MI further found that remaining 18 sample primary schools has kitchen shed only.	
	In case the pucca kitchen shed is not available, where is the food being cooked and where are the food grains/other ingredients being stored.	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
In all the places kitchen shed is available for cooking and in such places the food stuff is stored in the school room or in the office room.		
Whether potable water is available for cooking and drinking purpose?	-do-	
Except one UPS, All the sample schools have provision of potable water for cooking and drinking.		
Whether utensils used for king food are adequate?	Teachers/Organizer of MDM Programme	
The sample schools have adequate utensils which purchased out of the SSA fund.		
What is the kind of fuel used? (Gas based/firewood etc.)	Observation	
MI found in the primary schools the Fire wood is used in the 30 (93.75%) and 100% UPS used fire wood, and Other sources like cow dung etc		
<u>SAFETY & HYGIENE:</u> i. General Impression of the environment, Safety and hygiene:	Observation	
In the sample primary schools Good-4 (12.50%), Fair-27 (84.38%), poor- 1 (3.12%) and in the UPS Fair- 7 (100%).		
ii. Are children encouraged to wash hands before and after eating	observation	
All children encouraged to wash hands before and after eating.		
iii Do the children take meals in an orderly manner?	observation	
YES		
iv. Conservation of water?	Observation	

	In the few schools it was noticed.													
	vi. Is the cooking process and storage of fuel safe, not posing any fire hazard?	observation												
	No													
	COMMUNITY PARTICIPATION/MOBILISATION: Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members												
	<p>The extend of community participation in MDM found to be quite satisfactory at the school level the VEC/SLMC and local self bodies are directly involve in the program The response in this context from the schools are;</p> <table border="1"> <thead> <tr> <th></th> <th>Good</th> <th>Fair</th> <th>Poor</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td>4</td> <td>25</td> <td>3</td> </tr> <tr> <td>UPS</td> <td>-</td> <td>7</td> <td>-</td> </tr> </tbody> </table>			Good	Fair	Poor	Primary	4	25	3	UPS	-	7	-
	Good	Fair	Poor											
Primary	4	25	3											
UPS	-	7	-											
13.	i. Familiarity level of the SMC members with their roles and responsibilities and eligibility and entitlement of children as notified by the State Government. The SMC/VEC members do not play any role in this respect.													
	ii. Number of schools where there is a roaster of parents for daily monitoring and supervision of MDMS No roaster of the parents are found for daily monitoring and supervision of MDM.													
	iii. Number of members received training regarding MDMS and its monitoring No such training given for MDM.													
	iv. Frequency of SMCs meetings held and issues related to MDMS discussed. There is a provision of monthly meeting for MDM at the VEC level but it was held in a irregular way													
	v. Frequency monitoring and cooking and serving MDMS by SMC members Occasionally the VEC members monitoring and cooking and serving MDM.													
	vi. Contribution made by the community for MDMS No such Contribution made by the community.													
14.	MIS :													
	i. Number of schools where MDM register is in place and maintained													
	MI found that 78.13% (25) primary and all 7 UPS maintained it.													
	ii. Whether any training on maintaining MDM information is imparted to the teacher/head teacher?													
	No such training for maintaining the MDM.													

	<p>iii. What is Mechanism of flow of Information from school to district and onwards</p> <p>The flow of information is from school to block office to district.</p>
	<p>iv. What is the prevalent MIS System?</p> <p>School to block to district.</p>
	<p>v. What is the interval of furnishing information from School to Block and onwards?</p> <p>In every month.</p>
	<p>Financial Management: -</p>
	<p>i. Nature of financial records and registers maintained at the implementing agency level.</p> <p>Financial records and registers are maintained at the school level by the head teachers of the respective school.</p>
	<p>ii. Mode of transfer of fund to the implementing agency level from the state or district levels.</p> <p>Paper allotment sent the District and payment made through Treasury and bank advice from to the block level.</p>
15.	<p>iii. Type of account maintained and System for the withdrawal of fund from the SMC/VEC account.</p> <p>The accounts are maintained by the head teachers and withdrawal of fund from the SMC/VEC account is done by the head teacher and the chairman of the VEC.</p> <p>Another system are also prevalent where the SHGs have full responsibility of the MDM in such cases the SHGs group leader is the joint signatory.</p>
	<p>iv. If the proposals for expenditure and expenditure statements are shared with the community. If yes, is there any instance of community expressing objection/reservation about any transaction?</p> <p>There is norms that the expenditure statement are to be placed in the VEC(SLMC) but generally this is not done the head teacher of respective school and the president of the VEC share it and forwarded the same for necessary payment.</p>
	<p>Staffing :</p>
	<p>i. Number of staff engaged at district level for management and monitoring of MDMS</p> <p>District O/C MDM Accounts Office MIS Coordinator Accountant and Data entry operator and one staff from DM pool.</p>
16.	<p>ii. Number of staff engaged at block level for management and monitoring of MDMS</p> <p>The block office is yet to develop, however the office bearers of the BDO manages the work. There are Supervisor and data entry operator.</p>
	<p>iii. Is there any district level task force constituted</p> <p>YES.</p>

17.	Monitoring	
	i. How many district level steering cum monitoring committee meeting held in current financial year	
	Information not available.	
	ii. How many state level steering cum monitoring committee meeting held in the current financial year	
	Quarterly basis.	
18.	INSPECTION & SUPERVISION	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
	Has the mid day meal programme been inspected by any state/district/block level officers/officials?	
	Has the mid day meal programme been inspected by any state / district / block level officers/officials?	
	MI found 59.38% (19) primary schools are being inspected by the block level officials.	
	The frequency of such inspections?	
	The frequency is highly irregular	
	Remarks made by the visiting of officers ? if any?	
No such document found in the schools.		
24.	IMPACT Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.
14.	The overwhelming majority of the sample schools reported positively about the MDM. The positive responses from the schools in the context of improvement of attendance is 29(90.63%) from the primary schools and in the UPS are 6(85.71%).	

List of Sample schools:

Name of the Schools	DISE Code Number
1. Amiya Smirity Primary School	2400602
2. Adarsha Primary School.	2400404
3. Majhira Primary School.	1306001
4. Raibar Primary School.	1305903
5. Fatapur Bazar Primary School.	1810201
6. Fatapur Primary School.	1810502
7. Rameswarpur Primary School.	1611301
8. Tejhati Primary School.	1602102
9. Mostafadanga A.N.J.B School.	1611403
10. Nakpur Primary School.	1702001
11. Taiharmalpara Primary School.	1705305
12. Haidarpur Primary School.	1705702
13. Lohapur No.2 Primary School.	1705101
14. Ramnagar Primary School.	0210702
15. Sukhbazar Primary School.	0210204
16. Laghata Santal Primary School.	0408603
17. Paschim Kadipur Primary School.	0407803
18. Gomai Santal Pally Primary School.	0303102
19. Ramkrisnapur Primary School.	0303203
20. Udaypur Primary School.	0304502
21. Sian J.B. School.	0105604
22. Sian Part Basic School.	0105201
23. Rubirani Shingha Primary School.	2201101
24. Paharigram Bhurabali Primary School.	0900505
25. Latabuni Primary School.	0501001
26. Haripur Beldanga Primary School.	0507103
27. Kharia J.B.School.	0809201
28. Tulusibona Primary School.	0807905.
29. Moynadal J.B.School.	1102501
30. Jadavpur Santal Primary School.	1102502
31. Sudhir Smrity Primary School.	2101701
32. Sorojbasini Primary School.	2101502
UPPER PRIMARY SCHOOLS	
33. Dadpur Batashpur JR.High School.	1203801
34. Harisara Anchal Tarasankar Smrity Vidyapith.	0708304
35. Chinpai High School.	1010430
36. Rajnagar Sisal Farm High School.	0900507
37. Podhra M.D.Hossain JR.HighSchool.	1602403
38. Labpur JR.High Madrasah	0407802
39. Kumira Souta A.K Girls JR.High School.	0306002
40. C.K.Chngri N.Rahaman JR.High Madrasah.	1306503

Mid-Day Meal Scheme:

(i)	Name of the Monitoring Institution	VISVA BHARATI UNIVERSITY
(ii)	Period of the report	October 2010-March 2011
(iii)	Name of the District	Bankura, West Bengal
(iv)	Date of visit to the Districts/EGS/Schools	16/03 2011 -07/04/2011

15.	REGULARITY IN SERVING MEAL: Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?			Students, Teachers & Parents	
	The information collected from 29 primary schools reveals that cooked MDM are provided in the 26 (89.66%) primary schools and in the UPS it is extended to the 7 (63.64%) schools out of 11 schools.				
16.	TRENDS: Extent of variation (As per school records vis-à-vis Actuals on the day of visit)			School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.	
	No.	Details	Day previous to date of visit		On the day of visit
	ii.	Enrollment	P-2395 UPS-3063		P-2395 UPS-3063
	ii.	No. of children attending the school on the day of visit	P-1842(76.91%) UPS-1304(42.57%)		P-1619(67.60%) UPS-1852(60.46%)
	ix.	No. of children opted for Mid Day Meal-	P-1790(97.18%) UPS-1170(89.72%)		P-1171(72.33%) UPS-1049(56.64%)
	x.	No. of children availing MDM as per MDM Register:	P-1790(97.18%) UPS-1170(89.72%)		P-1171(72.33%) UPS-1049(56.64%)
xi.	No. of children actually availing MDM on the day of visit		P-1171(72.33%) UPS-1049(56.64%)		

	<p>It reveals that in the primary schools there are 67.60% children are present in the schools on the day of visit ,out of them 72.33% have availed MDM ,and in the UPS 60.46% students are present out of them 56.64 % students are availed the MDM.</p>	
17.	<p><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u> (v) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>
	<p>MI found that all the sample both primary & UPS receiving the food grain regularly in the school.</p>	
	<p>(vi) Is buffer stock of one-month's requirement is maintained?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</p>
	<p>It is informed that one month buffer stocks are maintained in the 100 % primary schools and UPS.</p>	
	<p>(vii) Is the food grains delivered at the school?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</p>
<p>MI found that all the sample schools received it in the school.</p>		
18.	<p><u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u> (iv) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costm what is the extent of delay and reasons for it?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>
	<p>MI found that 6 (23.08%) sample primary schools and 2 UPS (28.57%) received the cooking cost in advance.</p>	
	<p>(v) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>
	<p>The Head Teacher and the SHGs of the respective school manages the MDM by obtaining the loan from the suppliers/local market.</p>	

	(vi) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	MI found that in 17(65.38%) sample primary schools and 3(42.86%) UPS received cooking cost by cash and rest of the schools received it through bank.	
19.	<u>SOCIAL EQUITY:</u> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations
	There is no gender or caste or community discrimination found in cooking or serving or seating arrangements of the MDM regularly.	
20.	<u>VARIETY OF MENU:</u> (iv) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	During the visit to the schools it was noticed that out of the 26 sample primary schools 5 (19.23%) schools and none of the UPS displayed the menu of the MDM. *	
	Who decide the Menu:	
	Head teacher of the school in consultation with SLMC/SHGs member on the basis of availability of the vegetables in the market.	
	(v) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The same variety(Rice,dal, vegetables) in the food is served however, seasonal vegetables are always added.	
	(vi) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	There is no wheat preparation in the food item. The common menu of the food is rice, dal and seasonal vegetables and eggs are served 3-4 times in a month and in some places chicken/fish are provided once in a month.	

21.	<u>QUALITY & QUANTITY OF MEAL:</u> Feedback from children on c) Quality of meal:	Observations of Investigation during MDM service
	All the sample primary school and all the UPS students are happy about the quality.	
	d) Quantity of meal:	Observations of Investigation during MDM service
	All the sample primary school and all the UPS students are happy about the quantity.	
	c) {If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service
NA		
22.	<u>School Health Programme:</u> (iv) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	Teachers, Students, School Record
	It is reported that 8(27.59%) of primary schools and 7 (63.64%) UPS are provided the micronutrients.	
	(v) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	The local Health center is providing the medicines.	
	(vi) Is there school Health Card maintained for each child?	Teachers, Students, School Record
None of the sample primary and UPS maintained health card for the children.		
Number of school where iodized salt is used:		
All sample schools used the iodized salt is used		
What is the frequency of Health check up?		
No regular time frame the local Health workers of the sub center of PHC do come for the purpose and do provide medicines.		

	STATUS OF COOKS: (ii) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
MI found that of the sample schools in the 96.15 % (25) primary and 100%(7) UPS cooking of the MDM are manage by the SHG members by rotation and this arrangement are made by the local self Govt.		
Number of schools served by centralized kitchen:		
There is no centralized kitchen in the sample school.		
	(ii) Is the number of cooks and helpers engage in the school as per GOI norms?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
The norms for the purpose are given by the state Govt. of WB.		
23.	(iii)What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
In the primary schools they used to get Rs.1000/-pm and in the UPS it is Rs.1000/- pm in cases it more if the students number is high.		
	(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
Not in regular way the money usually disbursed when the school received the grant for the MDM.		
	(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
Mainly the under privileged women are drawn from the locality for the purpose.		

24.	<u>INFRASTRUCTURE:</u> Is a pucca kitchen shed-cum-store: (f) Constructed and in use-P-7 + UPS-6 =13 (g) Constructed but not in use under-Nil (h) Under construction –P-2 (i) Sanctioned, but constructed not started-P-2 ,UPS-1 (j) Not sanctioned-Nil Any other (specify)	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	Information is to be given for point (a) , (b), (c) , (d) and (e) a. There are 26.92% primary schools have pucca kitchen cum store and 85.71% UPS have kitchen cum store. b. MI further found that remaining sample primary schools has kitchen shed only.	
	In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
	In all the places kitchen shed is available for cooking and in such places where store facility is not available the food stuff is stored in the school room or in the office room.	
	Whether potable water is available for cooking and drinking purpose?	-do-
	All the sample schools have provision of potable water for cooking and drinking and however, it is noticed that a UPS has to discontinued the MDM due to water. Two new set up UPS have not yet started the MDM	
	Whether utensils used for king food are adequate?	Teachers/Organizer of MDM Programme
	The sample schools have adequate utensils which purchased out of the SSA fund.	
	What is the kind of fuel used? (Gas based/firewood etc.)	Observation
	MI fond in the primary schools the Fire wood is used in the 22 (84.62%) and 100% UPS used fire wood, and Other sources like coal/leaf etc	
25.	<u>SAFETY & HYGIENE:</u> ii. General Impression of the environment, Safety and hygiene:	Observation
	In the sample primary schools Good- 5(19.23%), Fair-21 (80.77%), poor- nil and in the UPS Fair- 7 (100%).	
	ii. Are children encouraged to wash hands before and after eating	observation
	All children encouraged to wash hands before and after eating.	
	lii Do the children take meals in an orderly manner?	observation

	YES													
	iv. Conservation of water?	Observation												
	Not found in school.													
	*													
	ii. Is the cooking process and storage of fuel safe, not posing any fire hazard?	observation												
	No													
	COMMUNITY PARTICIPATION/MOBILISATION: Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members												
	The extend of community participation in MDM found to be quite satisfactory at the school level the VEC/SLMC and local self bodies are directly involve in the program The response in this context from the schools are;													
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	Good	Fair	Poor											
Primary	05	19	02											
UPS	-	07	-											
26.	i. Familiarity level of the SMC members with their roles and responsibilities and eligibility and entitlement of children as notified by the State Government.													
	The SMC/VEC members do not play any role in this respect.													
	ii. Number of schools where there is a roster of parents for daily monitoring and supervision of MDMS													
	No roster of the parents are found for daily monitoring and supervision of MDM.													
	iii. Number of members received training regarding MDMS and its monitoring.													
	No such training given for MDM.													
	iv. Frequency of SMCs meetings held and issues related to MDMS discussed.													
	There is a provision of monthly meeting for MDM at the VEC level but it was held in a irregular way													
	v. Frequency monitoring and cooking and serving MDMS by SMC members:													
	Occasionally the VEC members monitoring and cooking and serving MDM.													
	vi. Contribution made by the community for MDMS													
	No such Contribution made by the community.													
13	MIS :													
	i. Number of schools where MDM register is in place and maintained													
	MI found that 69.23% (18) primary and all 100.00%UPS maintained it.													
	ii. Whether any training on maintaining MDM information is imparted to the teacher/head teacher?													

	No such training for maintaining the MDM.
	iii. What is Mechanism of flow of Information from school to district and onwards
	The flow of information is from school to block office to district.
	iv. What is the prevalent MIS System ?
	School to block to district.
	v. What is the interval of furnishing information from School to Block and onwards?
	In every month.
	Financial Management: -
	i. Nature of financial records and registers maintained at the implementing agency level.
	Financial records and registers are maintained at the school level by the head teachers of the respective school.
	ii. Mode of transfer of fund to the implementing agency level from the state or district levels.
	Paper allotment sent the District and payment made through Treasury and bank advice from to the block level.
14.	iii. Type of account maintained and System for the withdrawal of fund from the SMC/VEC account.
	The accounts are maintained by the head teachers and withdrawal of fund from the SMC/VEC account is done by the head teacher and the chairman of the VEC.
	Another system are also prevalent where the SHGs have full responsibility of the MDM in such cases the SHGs group leader is the joint signatory.
	iv. If the proposals for expenditure and expenditure statements are shared with the community. If yes, is there any instance of community expressing objection/reservation about any transaction?
	There are lots of litigations at the local level therefore, each school has to maintain the transparency.
	Staffing :
	i. Number of staff engaged at district level for management and monitoring of MDMS
	District O/C MDM Accounts Office MIS Coordinator Accountant and Data entry operator and one staff from DM pool.
15.	ii. Number of staff engaged at block level for management and monitoring of MDMS
	The block office is yet to develop, however the office bearers of the BDO manages the work. There are Supervisor and data entry operator.
	iii. Is there any district level task force constituted
	YES
16.	Monitoring

	i. How many district level steering cum monitoring committee meeting held in current financial year	
	Information not available	
	ii. How many state level steering cum monitoring committee meeting held in the current financial year	
	Quarterly basis.	
17.	INSPECTION & SUPERVISION	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
	Has the mid day meal programme been inspected by any state/district/block level officers/officials?	Has the mid day meal programme been inspected by any state / district / block level officers/officials?
	MI found 7.69% (2) primary schools and one UPS are being inspected by the block level officials.	
	The frequency of such inspections?	
	The frequency is highly irregular	
	Remarks made by the visiting of officers? if any?	
	No such document found in the schools.	
18.	IMPACT	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.
	Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.	
	The overwhelming majority of the sample schools reported positively about the MDM. The positive responses from the schools in the context of improvement of attendance is 24 (92.31 %) from the primary schools and in the UPS are 7(100%).	

List of Sample School Dist – Bankura

Primary School		DISE CODE
1.	R.K.Mission J.B.School	2302303
2.	Tulisi Adibashi Primary School	0104002
3.	Dhulkumari Primary School	0104301
4.	Purandapur J.B.School	0205603
5.	Upardihi Primary School	0205703
6.	Moukura Primary School	0205301
7.	Gogra Primary School	1317101
8.	Chandra Gopalpur Prmary School	1309601
9.	Chapra Muslimpalli Primary School	1317703
10.	Sab Badia J.B.School	0509301
11.	Salgaria Primary School	0708802
12.	Ghar Pathar Primary School	0709301
13.	Lokepur Horijan Vidyapith	2301501
14.	Hidurdanga Primary School	0304301
15.	Maaliara Santalpara Primary School	0305905
16.	dangjuri Primary School	2101402
17.	Pathar Kuria Primary School	2100802
18.	Khatra Purbopara Primary School	1003401
19.	Bansh Nala Primary School	10005804
20.	Jhoria Primary School	2207701
21.	amdahara Primary School	2209001
22.	Khorijaria Primary School	2005401
23.	Karak Danga Karaahi Primary School	0105901
24.	Baikuntha pur Annada Prasad Primary School	2501402
25.	Municipal Harijan Primary School	2501301
26.	Radhakantapur Primary School	0310804
27.	Chandai Primary School	0310704
28.	Hapania Primary School	0401307
29.	Hannya Dehriyadebi Primary School	0708301

Upper Primary School

U.Primary School		DISE CODE
1.	Sunuk Pahari Girls Juniro High School	0102303
2.	Chingsa Junior High School (New Set up)	0100105
3.	Amar Kanan Maha Maya Balika Vidyalaya	0512704
4.	Kapistya High School	0509604
5.	Pandit Rahhunath Murmur Abasik School	Not allotted
6.	Latjer Danga High Madrasha	2301906
7.	Unti sale R.S.Jr. HighSchool	2008703
8.	Sanmiiloni High Madrash	0105302
9.	Patharmore High School	1806904
10.	Ambika Nagar H.S.School	1501803
11.	Hirbandh High School	1002402

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